

ANNUAL REPORT
ASPIRA, INC. OF NEW JERSEY

NAME: IVETTE D. SANTIAGO SOTO
DATE: JULY 20, 1988

UNIT: MERCER COUNTY CENTER
PROGRAM: LEADERSHIP DEVELOPMENT

I. INTRODUCTION

I began working for ASPIRA, Inc. of New Jersey in September 14th, 1987 during the second week of Staff Orientation. I was hired as the coordinator of the ASPIRA's newest branch in Mercer County. The new office was opened in the downtown area of Trenton. In addition to responsibilities related to the coordinator's position, I was to be responsible for Trenton Central High School; I was to provide the students with educational, career and personal counseling, in addition, I was to establish the ASPIRA club within the school.

Initially, I was unable to work within the schools since ASPIRA was not yet endorsed by the Board of Education. I did not begin working within the school until late October. Once within the school, I was assisted primarily by Mr. Toby Pontani, the guidance supervisor, and Mrs. Garces, the bilingual counselor. Mr. Pontani left before January, so his support was no longer available to me. After January, I met Mrs. Shack, a counselor within the vocational school, and I found her to be the most concerned and supportive individual within the school system. She assisted me in understanding policy, and helped me understand the difficulties that nearly every counselor had to endure due to significant structural changes.

II. HIGHLIGHTS

Perhaps the most important activity that occurred this year was the Legal Careers Conference held in Trenton at the Richard Hughes Justice Complex. It was not only the most valuable tool for recruitment, but it also exposed the students to ASPIRA as a state-wide organization. The conference gave ASPIRA significance in their minds; the hispanic role models further confirmed this image.

I found that there were certain procedures that worked best with these students. I found that getting the students to participate in an ASPIRA activity, whether for the unit or a state-wide conference, and having them look forward to another "day off from school" was the best incentive for these students initially. However, this incentive was promptly replaced by their need to find identity, which the club provided. Afterwhich, the students took initiative to recruit for their club.

Another very important activity during this year was the Youth Congress Conference held at Princeton University. I thought the topics chosen for the student workshops and

panels were excellent, especially because the students' themselves perceived them to be extremely important. These topics were drug abuse and addiction, teenage pregnancy, education, AIDS, and parent/child relations. Not only did I find that the students were eager to learn, but I became aware of their need to express their daily confrontations with these issues. I feel that all the students felt the event to be rewarding, and I feel even people outside of the students were also rewarded by this conference (i.e. ASPIRA counselors, Princeton University students, and panelists).

Finally, I perceived the Awards Night Ceremony to be a very proper conclusion of this years activities. I was able to reward those who helped in the direction and development of the club, but I was especially able to reward the true dedication of several of my students. I felt their pride and happiness in participating in the ceremony; this event would not have been the same without the participation of the parents. Their importance to the students was very evident to the counselors and coordinators. I feel this event was perhaps the most moving.

III. CASELOAD DATA

This was the first year for ASPIRA in Mercer County; therefore, this unit did not have a caseload from the past year. The cumulative active caseload and the new intake number is the the same. As the counselor within the high school, I have an active caseload of 81 students. There were 136 students receiving services from ASPIRA without being on the active caseload. The total number students receiving services from ASPIRA in the high school level (or above) was 218 students.

Of the active caseload, 33 are male, and 49 are female; thus, 41 percent of the students are male; 59 percent, female. Within the active caseload, 58 students are mainland Puerto Ricans; 18, island born Puerto Ricans; 4 students, black; 3 are hispanic (Columbian, Honduran, Costa Rican); 1 student, Mexican American; 1 Asian; and 1 white student. The ethno-racial breakdown in percentages are: 88% Puerto Rican (65% born in the Continental United States, 22% born on Puerto Rico); 5 percent, Black; 5 percent, hispanic (this includes the one Mexican American student in the caseload); 1%, White; and 1% Asian.

In the caseload, the family's of 17 students are on Public Assistance; 1 family earns between \$4,311 and \$5,600; 2 families earn between \$7,070 and \$8,450; 1 family earns between \$9,831 and \$11,210; 2 families earn between \$11,211 and \$14,000; and 58 families earn over \$14,000 a year. The income profile in percentages are: 21%, public assistance; 1% earns between \$4,311 and \$5,600; 2.5% earn between \$7,070 and \$8,450; 1% earns between \$9,831 and \$11,210; 2.5 percent earn between \$11,211 and \$14,000; and 72% earn over \$14,000 a year.

This year we will close 27 cases. Of these 11 are male, 16, female; in percentages, 40 percent of the closed cases are male, 60 percent, female. 16 of the closed cases are mainland Puerto Ricans, approximately 59 percent of the closed cases; 7 are island Puerto Ricans, 26 percent of the closed cases; 2 are hispanic, 7 percent of the closed cases; and 2 are black, 7 percent of closed cases. Finally, the income breakup for the closed cases of this program year is: 5 families of the students are on public assistance, which is 18.5 percent of the total closed cases; 2 families are between \$7,070 and \$8,540, 7 percent of the closed cases; 1 family is between \$9,831 and \$11,210, 3.7 percent of the closed cases; and 19 families earn over \$14,000, which is equivalent to 70 percent of the closed cases.

The beginning caseload for the upcoming program year will be a total of 54 students, 22 of which will be male, 32 will be female. The males incorporate 41 percent of the beginning caseload, females incorporate 59 percent. The ethno-racial makeup for the beginning caseload of the upcoming program year is as follows: 37 are mainland Puerto Ricans, 68 percent of the beginning caseload; 11 are island Puerto Ricans, 20 percent; 1 student is Mexican-American, 2 percent of beginning caseload; 1 student is Honduran-American, 2 percent; 2 students are black, 4 percent of beginning caseload; 1 is Asian, 2 percent; and 1 is white, 2 percent. In the upcoming program year, 12 of the intakes will come from families on public assistance, 22 percent of the caseload; one family will earn between \$4,311 and \$5,600, 2 percent of the beginning caseload; 2 families will earn between \$11,211 and \$14,000, 4 percent of the total intake caseload; and 39 families will earn over \$14,000, 72 percent of the total beginning caseload.

IV. COUNSELING SESSIONS

This program year, I've administered 160 counseling sessions. Of the 160 counseling sessions, 54 were initial sessions, which is 34 percent of the total counseling sessions; 3 were career sessions, 2 percent of total counseling sessions; 9 were academic counseling, 6 percent of total counseling sessions; 27 were admissions counseling, 17 percent of total counseling sessions; 13 were financial aid counseling sessions, 8 percent of total counseling sessions; 11 were follow-up sessions, 7 percent of the total counseling sessions; 4 were personal counseling, 2.5 percent of the total counseling session; 3 were home visits, 2 percent of total counseling sessions; 21 were club meetings, 13 percent of the total counseling sessions; and 15 were in the category of other within counseling, 9 percent of the total counseling sessions.

V. RECRUITMENT

Initially, in order to recruit I identified all hispanic students (using the surnames) and gave short introductory sessions on ASPIRA and upcoming events. I did this especially before the Felician College Conference and the Legal Careers Conference. These two events, in turn, has been key in recruiting for the ASPIRA club. The trips were a good incentive for students to become involved in the club. Afterwards, when the students began to understand the importance of the club in finding their identity, the students themselves began to recruit their companions into the club.

The club itself has 68 members. Of these students, 47 had the right to vote for its officers. There are approximately 20 students who are most active, have participated in the trips and conferences, and have initiated group activities.

VI. PLACEMENT

During this program year, 23 students applied to post-secondary institutions. 31 applications were generated. All 23 students were granted admissions; two students were rejected by several post-secondary institutions. None of the students are awaiting responses from institutions.

VII. PROGRAM ACTIVITIES

1. SAT Workshop, Mercer County Community College - James Kerney Center, Trenton, October 27-29. (no attendance)
2. ASPIRA Club Meeting, Trenton Central High School, Trenton, November 2, 11 students.
3. Leadership Retreat, Blairstown, New Jersey, November 6-7, no students.
4. ASPIRA Club Meeting, Trenton Central High School, Trenton, November 10, 16 students.
5. Yale University Fieldtrip, Connecticut, November 13-15, 2 students.
6. Trenton State College Fieldtrip, Trenton, November 17, 19 students.
7. ASPIRA Club Meeting, Trenton Central High School, Trenton, November 17, 5 students.
8. Felician College Conference, Lodi, New Jersey, November 20, 30 students.
9. ASPIRA Club Meeting, Trenton Central High School, Trenton, December 16 students attended.
10. Legal Careers Conference, Richard Hughes Justice Complex, Trenton, December 4, 48 students attended.
11. Seton Hall University Fieldtrip, South Orange, NJ, December 14, 42 students attended.

12. ASPIRA Club Meeting, Trenton Central High School, Trenton, December 15, 27 students attended.
13. Club Meeting, Trenton Central High School, Trenton, January 5, 23 students.
14. Club Meeting, Trenton Central High School, Trenton, January 17, 26 students attended.
15. Financial Aid Workshop, Trenton Central High School, Trenton, January 19, 11 students.
16. Field Trip, Glassboro State College, Wayne, NJ, January 27, 24 students.
17. Club Meeting, Trenton Central High School, Trenton, February 2, 24 students.
18. Club Meeting, Trenton Central High School, Trenton, February 16, 27 students attended.
19. Health Careers Conference, William Paterson College, Wayne, NJ, February 19, 31 students attended.
20. Puerto Rican History Workshop, Trenton Central High School, Trenton, February 23, 32 students attended.
21. Field Trip, Rider College, Lawrenceville, NJ, February 23, 39 students attended.
22. Club Meeting, Trenton Central High School, Trenton, March 1, 34 students.
23. Corporate Luncheon, Quality Inn, Newark, March 8, 4 students participated.
24. Club Meeting, Trenton Central High School, Trenton, March 10, 24 students.
25. Club Meeting, Trenton Central High School, Trenton, March 15, 23 students.
26. Presentation from Yale University, Trenton Central High School, Trenton, March 18, 3 students attended.
27. Workshop from Glassboro State College, (Alfredo Santiago), Trenton Central High School, Trenton, March 18, 5 students attended.
28. Club Meeting, Trenton Central High School, Trenton, March 22, 24 students.
29. Field Trip, DeVry Technical Institute, Woodbridge, NJ, March 28, 39 students participated.
30. Club Meeting, Trenton Central High School, Trenton, March 29, 21 students.
31. Presentation by College Students, Trenton Central High School, Trenton, March 29, 4 students attended.
32. Club Meeting, Trenton Central High School, Trenton, April 12, 24 students.
33. Club Meeting, Trenton Central High School, Trenton, April 19, 38 students.
34. Club Meeting, Trenton Central High School, Trenton, April 26, 32 students.
35. Workshop, "Another Vision of History, Trenton Central High School, Trenton, April 29, 13 students attended.
36. ASPIRA Youth Conference, Princeton University, Princeton, May 2, 41 students participated.
37. Club Meeting, Trenton Central High School, Trenton, May 10, 20 students attended.
38. Club Meeting, Trenton Central High School, Trenton, May 17, 13 students attended.

39. Club Meeting, Trenton Central High School, Trenton, May 26, 19 students.
40. 1988 ASPIRA Extravaganza (fashion/entertainment show), Trenton Central High School, Auditorium, May 27, 45 students participated.
41. Workshop, "Test-taking strategies for the SAT's", Trenton Central High School, Trenton, May 31, 0 students attended.
42. Club Meeting, Trenton Central High School, Trenton, June 1, 13 students attended.
43. Fieldtrip, Metropolitan Museum of Art and Puerto Rican Traveling Theater, New York City, 39 students participated.
44. Club Meeting, Trenton Central High School, Trenton, June 7, 12 students attended.
45. Award's Night Ceremony, Rutgers Student Center, Rutgers University, New Brunswick, June 10, 12 students participated.

VIII. CLUB ACTIVITIES

ACTIVITIES	DATE	# STUDENTS ATTENDING
Club Meeting	October	4
Club Meeting	November 2	11
Club Meeting	November 10	16
Club Meeting	November 17	5
Club Meeting	December 1	16
Club Meeting	December 15	27
Club Meeting	January 5	23
Club Meeting	January 17	26
Club Meeting	February 2	24
Bake Sale	February 11	10
The sale raised approximately \$45.		
Club Meeting	February 17	27
Club Meeting	March 1	34
Club Meeting	March 10	24
Club Meeting	March 15	23
Club Meeting	March 22	24
Club Meeting	March 29	21
Club Meeting	April 12	24
Club Meeting	April 19	38
Club Meeting	April 26	32
Bake Sale	May 5	15
Club Meeting	May 10	20
Club Meeting	May 17	13
Club Meeting	May 26	19
1988 ASPIRA		
Extravaganza	May 27	45
Club Meeting	June 1	13
Club Meeting	June 7	12

IX. STAFF DEVELOPMENT

1. Training: DeVry Technical Institute Conference, DeVry Technical Institute, Iselin, September 14.
2. Training: College Information Workshop, Essex County Center, Newark, September 15.
3. Training: Financial Aid Workshop, Essex County Center, Newark, September 15.
4. Training: Teenage Pregnancy Workshop, Essex County Center, Newark, September 16.
5. Training: Vocational School Workshop, Essex County Center, Newark, September 16.
6. Training: Counseling Techniques Workshop, Essex County Center, Newark, September 17.
7. Training: Cultural History Workshop, Essex County Center, Newark, September 17.
8. Training: Adolescence Counseling Workshop, Essex County Center, Newark, September 18.
9. General Staff Meeting, Essex County Center, Newark, September 25.
10. Workshop: College Board Exam Workshop, Middlesex County College, Madison, NJ, September 28.
11. Mercer County Center Staff Meeting, Mercer County Center, Trenton, October 7.
12. Angelo Gonzalez (Coors/Community Relations Field Manager), MECHA, Trenton, October 7.
13. Carmen Flores (Judiciary Careers Conference), John Hughes Justice Complex, Trenton, October 13.
14. Board of Education, Board of Education Building, Trenton, October 14.
15. Mr. Copeland, Board of Education Building, Trenton, October 19.
16. Carmen Flores (Judiciary Careers Conference), see above, October 23.
17. Carmen Flores (Judiciary Careers Conference), see above, October 27.
18. Parent/Teacher Meeting, Trenton Central High School, Trenton, October 27.
19. Maria Rosado (Director of Admissions), Mercer County Community College-Kerney Center, Trenton, October 28.
20. Mrs. Thomas, et. al., (Director of School Operations), Board of Education Building, Trenton, October 29.
21. ASPIRA Mercer County Center Open House, Mercer County Community College - Kerney Center, Trenton, October 29.
22. Meeting: Carmen Flores, Richard Hughes Justice Complex, Trenton, November 2.
23. Luncheon and Presentation by Trenton Dropout Preventive Planning Collaborative, Trenton, November 9.
24. Meeting: Elizabeth Bates, Trenton Central High School, Trenton, November 9.
25. Meeting: Phyllis M. Lawhorn and Sharon Grabel, Planned Parenthood, Association of the Mercer County Area, Inc., November 9.
26. Meeting: Carmen Flores, see above, November 18.
27. Staff Meeting, Essex County Center, Newark, November 30.

28. Meeting: Carmen Flores, see above, November 24.
29. Coordinator Meeting, Essex County Center, Newark, November 30.
30. Meeting: James Chambers, Trenton State College, Trenton, December 7.
31. Meeting with Bilingual Parents, coordinated by Aida Vasquez, Trenton, Central Highschool, December 8.
32. Meeting: Kenny Rogers, Trenton, December 21.
33. Radio Interview with Pedro Medina on WTTM, Trenton, December 20.
34. Staff Meeting, Essex County Center, Newark, December 28.
35. Computer Workshop, Essex County Center, Newark, December 28th.
36. Meeting, Barry Taylor, Rider College, Lawrenceville, January 8.
37. Meeting, Michael Martin, TWC, Princeton, January 19.
38. Workshop/Training, Essex County Center, Newark, January 29th.
39. General Staff Meeting, Essex County Center, Newark, January 29.
40. Meeting, Mrs. Dowry (from a ministry in Princeton), Mercer County Center, Trenton, February 1.
41. Meeting, Luiggi C. Campana, Mercer County Center, February 8th.
42. Reception, ASPIRA National Board, Gateway Hilton, February 19.
43. Workshop/Training, Dr. Gilberto Pagan, Essex County Center, Newark, January 29.
44. General Staff Meeting, Essex County Center, Newark, January 29.
45. Conference, Hispanic Women's Task Force, Ramada Inn, Summerset NJ, March 8.
46. Workshop, "Empowering Latinas through the political process," Ramada Inn, Summerset, NJ, March 8.
47. Workshop, "Economic Development Models for Hispanic Women," Ramada Inn, Summerset, NJ, March 8.
48. Meeting, Jose Morales, (woman came in his place), Director of P.R. Congress, March 21.
49. Meeting, Jim Laughlin, Essex County Center, Newark, March 31.
50. General Staff Meeting, Essex County Center, Newark, April 8th.
51. Manager's Meeting, Essex County Center, Newark, April 8th.
52. Workshop, NJIT Equal Opportunity Program Staff, Essex County Center, Newark, April 8th.
53. Reception, "Hispanic Awareness Week," Mercer County Community College, Kerney Campus, Trenton, April 8th.
54. Meeting, "Drug March," Puerto Rican Congress, Trenton, April 11.
55. Reception, Jersey City State College, Jersey City, April 25th.
56. Public Relations: Radio Show with Jeanne Silvestre, Princeton, May 2.
57. General Staff Meeting, Essex County Center, Newark, May 6.

58. Workshop, Computer Training and Review, Essex County Center, Newark, May 6.
59. Meeting: Drug March, P. R. Congress, Trenton, May 9.
60. Meeting: Drug March, P. R. Congress, Trenton, May 16.
61. Meeting: Ms. Thomas, Administration Building, Trenton, May 17.
62. Drug March, State House, Trenton, May 21.
63. Unit Meeting, Mercer County Center, Trenton, June 1st.
64. General Staff Meeting, Essex County Center, Newark, June 3.
65. Meeting: Kenny Rodgers (Minority Recruitment Officer), James Kerney Campus, Mercer County Community College, June 15.
66. Workshop, Trenton Dropout Prevention Collaborative, "First Community Workshop," June 18.
67. Meeting: Lisa Shelby, Mercer County Center, Trenton, June 20.
68. Meeting: Barry Taylor, Mercer County Center, Trenton, June 27.
69. General Staff Meeting, Essex County Center, Newark, July 1.
70. Meeting: Hispanos contra Drogas Committee, P.R. Congress, Trenton, July 5.
71. Training: "Adolescent Issues", Division of Youth and Family Services, Newark Training Office, Newark, NJ, July 8.
72. Audit: Essex County Center/Leadership Development Program, Essex County Center, Newark, July 21.
73. Audit: Academic Achievement Program, Essex County Center, Newark, July 21.
74. Unit Meeting, Mercer County Center, Trenton, July 22.
75. Meeting: Roberto Del Rio, Leadership Development Curriculum, Essex County Center, Newark, July 25.
76. Audit: Health Careers Program, Essex County Center, Newark, July 28.
77. Audit: Health Careers Program, Essex County Center, Newark, July 29.
78. Audit: Health Careers Program, Essex County Center, Newark, August 1.

X. RESOURCE DEVELOPMENT & OTHER COMMENTS

1. Ileana Almaguer
EOF Program
St. Peter's College
2641 Kennedy Blvd.
Jersey City, New Jersey 07306
TEL. #: (201) 33-4400, ex. 508

She discussed the EOF program during staff orientation in September so that the counselors within the schools may be more aware of what is expected and serviced by the program.

2. Marylyn Berry
EOF Counselor
Newark Arts and Science
Newark, New Jersey

See above.

3. Hector Bonilla
Counselor
Office of Educational Support Programs
Rutgers College
Milledoler Hall
New Brunswick, New Jersey 08903
TEL. #: (201) 932-7167/7185

Mr. Bonilla gave the counselors and coordinators a workshop on Puerto Rican History during staff orientation week; he also gave the students in Trenton Central High School a workshop.

4. James Chambers
Coordinator, Pre-College Programs
Trenton State College
Hillwood Lakes CN 4700
Trenton, NJ 08650-4700
TEL. #: (609) 771-2977

Mr. Chambers has been very supportive in our programs utilizing each other so that 1. ASPIRA students benefit from Trenton State College Bound Program, and 2. he can reach and recruit latino students for his college bound program.

5. Voncille Enmonds
Director of Upward Bound
Mercer County Community College
James Kerney Campus
North Broad and Academy Streets
Trenton, NJ 08608
TEL. #: (609) 586-4800, ex. 663

Through her program, I was able to obtain a workshop for the SAT's. She has since left the position.

6. Carmen Flores, Affirmative Action Officer
State of New Jersey
Administrative Office of the Courts, The Judiciary
Richard J. Hughes Justice Complex
CN 037
Trenton, New Jersey 08625
TEL #: (609) 633-6537

Ms. Flores is the key coordinator in the coordination of the December 4th Conference for legal careers.

7. Maria Garces
High School Counselor
Trenton Board of Education
Trenton Central High School
Chambers and Hamilton Sts.
Trenton, NJ 08609
TEL. #: (609) 989 2575

Mrs. Garces has been instrumental in making me aware of school policies and procedures. This has been very important for my developing an efficient relationship with the faculty and staff.

8. George Gibbs
Counselor
College Board Representative
TEL. #: (215) 287-7600

Mr. Gibb coordinated and lead the College Board workshop held in Middlesex County College; I found his information to be very valuable during this academic school year.

9. Angelo Gonzalez, Community Relations Field Manager
Adolph Coors Company
Brewing Division
201 Route 17 North
6th Floor
Rutherford, New Jersey 07070
TEL #: (201) 896-0993

Mr. Gonzalez made this office aware of the funding opportunities that would be available to the Mercer County community services.

10. Clarisa Gonzalez, MSW
Assistant Director for Counseling Services
Educational Opportunity Program
New Jersey Institute of Technology
323 Dr. M. L. King, Jr. Blvd.
Newark, New Jersey 07102
TEL #: (201) 596-3690

She gave the coordinators and counselors a workshop with Ms. Sharon Morgan. In this workshop, she gave us information on the EOP Summer Program and other student services that assist EOP students.

11. Sharon Grabel
Health Educator
Planned Parenthood
Association of the Mercer Area, Inc.
437 East State Street
Trenton, NJ 08608
(609) 599-4881

Both Ms. Grabel and Ms. Phyllis M. Lawhorn (see October Narrative Report/Resource List) have been very eager and supportive of working with ASPIRA. Either will schedule workshops for both the high school and junior high school clubs.

12. Janice E. Latella, Counselor
Upward Bound Program
James Kerney Campus
P.O. Box 8
Trenton, New Jersey 08690
TEL #: (609) 586-4800

Ms. Latella was the individual who was to provide the workshop for the ASPIRA club members on the SAT's.

13. Phyllis M. Lawhorn, Health Educator
Planned Parenthood
Association of the Mercer Area, Inc.
437 East State Street
Trenton, New Jersey 08608
TEL #: (609) 599-4881

Ms. Lawhorn will be providing workshops for both Ms. Alduende and my students.

14. Ivone Mangual
Admissions Representative
DeVry Technical Institute
A Bell & Howell Company
479 Green Street
Woodbridge, New Jersey 07095
TEL #: (609) 634-9510

Ms. Mangual was effective in communicating the idea of an alternative to the traditional education institutions that me students until this point have only been exposed. Some of my students felt that this alternative would better suit their career and educational plans. However, I can not hesitate to add that she has the tendency to question the value of the four year traditional route. (I understand this to be her job; but I found it contradictory, since her position is a result of such a traditional route.)

15. Jose A. Morales
Executive Director
Puerto Rican Congress
515 South Broad Street
Trenton, New Jersey 08611
TEL #: (609) 989-8888

Mr. Morales has been helping the community facilitate the planning of the Drug March in May. In the process he has attempted to get ASPIRA to take a more active role within the march.

16. Sharon Morgan
Assistant Director of Admissions and Recruitment
Educational Opportunity Program
323 Dr. M. L. King, Jr. Blvd.
Newark, New Jersey 07102
TEL #: (201) 596-3690
(See Ms. Clarissa Gonzalez)

17. Nydia Ortiz
Director/Counselor of Adolescence Parenting
Urban League of Hudson County
779 Bergen Avenue
Jersey City, New Jersey 07306
TEL. #: 9201) 451-8868

She has been very helpful in understanding the problems that adolescents experience and how she deals with them.

18. Dr. Gilberto Pagan
Clinical Psychologist
Community Mental Health Center
University of Medicine and Dentistry
New Brunswick, New Jersey
TEL. #: (201) 763-4420

He has been heading the workshops in Newark for the counselors. However, I did not find it as helpful as it could have been. More structure and material was needed.

19. Toby Pontani
Guidance Supervisor
Trenton Board of Education
Trenton Central High School
Chambers and Hamilton Sts.
Trenton, NJ 08609
TEL #: (609) 989-2422

Mr. Pontani, despite the fact that he has not been available during the end of the month, has been supportive in the activities ASPIRA has co-sponsored and has also been instrumental in making the necessary information available to me so that I can serve the children more effectively.

[Mr. Pontani has since retired. His position has been filled by a Mr. Fred Pistorius.]

20. Kenny Rogers
Recruiter
Admissions, James Kerney Campus
Mercer County Community College
1200 Old Trenton Road
Trenton, NJ 08690
TEL #: (609) 586-4800

Mr. Rogers has come to an ASPIRA Club meeting and has made himself available to the students and will give the club a workshop on financial aid.

21. Maria Rosado, Director of Admissions
Mercer County Community College
James Kerney Center
Trenton, New Jersey 08690
TEL #: (609) 586-4800

Ms. Rosado was key in exposing me to Mercer County College Programs that can both benefit the high school student, graduate, and non-graduate.

22. Alfredo Santiago
Assistant Director of Admissions
Glassboro State College
Glassboro, NJ 08028
TEL #: (609) 863-5346

He coordinated a very positive trip for my students; he has also assented to make a special visit to Trenton Central High School. He has demonstrated a lot of interest in the Mercer County Area.

23. Barry Taylor
Minority Recruitment Officer
Rider College
Office of Admissions and Financial Aid
2093 Lawrenceville Road
Lawrenceville, NJ 08648-3099
TEL #: (609) 896-5041

Mr. Barry Taylor has arranged a trip for my students to visit Rider College. Hopefully, we will be able to arrange a "in school" admissions program for Trenton Central High School.

24. Jose Valentin
Academic Advisor
Hispanic Affairs
Educational Opportunity Fund
Trenton State College
Hillwood Lakes CN 4700
Trenton, NJ 08650-4700
TEL #: (609) 771-2280/2581

He has worked to organize the Trenton State College Hispanic Day. However, most of his communications have been with Mrs. Garces. He seems to not have access to funds for EOP and, consequently, he refuses to provide transportation for the students from Trenton Central High School. His supervisor is Mr. James Boatwright, who has also indicated that the funds were unavailable. I feel dubious of their lack of funds; however, perhaps I am not fully knowledgeable of the specifics of the Educational Opportunity Program.

18. Aida Vasquez
Bilingual Community Aide
Trenton Board of Education
Trenton Central High School
Chambers and Hamilton Sts.

Mrs. Vasquez has been very helpful in identifying students who may need special attention from me. She is also very important for the recruitment of parent participation in their children's education.

XI. CALENDAR

1988-1989 Program Activities Calendar
Trenton Central High School
Hamilton and Chamber Streets
Trenton, New Jersey 08609

SEPTEMBER, 1988

Monthly Report
Unit Report
ASPIRA Club Open House
SAT Registration Workshop
Counseling
Placement
Financial Aid Counseling
Identifying and Recruiting
Home Visits

OCTOBER, 1988

Monthly Report
Unit Report
2 Aspira Club Meeting
SAT Workshop
Fieldtrip
Counseling
Placement
Financial Aid Counseling
Identifying and Recruiting
Home Visits

NOVEMBER, 1988

Monthly Report
Unit Report
2 Club Meetings
Puerto Rican History Workshop
Field Trip
Conference
Leadership Retreat
Counseling
Placement
Financial Aid Counseling
Identifying and Recruiting
Home Visits

DECEMBER, 1988

Monthly Report
Unit Report
2 Club Meetings
2 Priority Workshops
Fieldtrip
Legal Careers Conference
Counseling
Placement
Financial Aid Counseling
Identifying and Recruiting
Home Visits

JANUARY, 1989

Monthly Report
Unit Report
2 Club Meetings
Career Interest Workshop
College Life Workshop
Cultural Fieldtrip
Counseling
Placement
Financial Aid Counseling
Identifying and Recruiting
Home Visits

FEBRUARY, 1989

Monthly Report
Unit Report
2 ASPIRA Club Meetings
Financial Aid Form Review Workshop
Fieldtrip
Counseling
Placement
Financial Aid Counseling
Identifying and Recruiting
Home Visits

MARCH, 1989

Monthly Report
Unit Report
2 ASPIRA Club Meetings
Puerto Rican Workshop
Fieldtrip
Counseling
Placement
Financial Aid Counseling
Identifying and Recruiting
Home Visits

APRIL, 1987

Monthly Report
Unit Report
2 ASPIRA Club Meetings
Career Interest Workshop
Fieldtrip
Counseling
Placement
Financial Aid Counseling
Identifying and Recruiting
Home Visits

MAY, 1989

Monthly Report
Unit Report
2 ASPIRA Club Meetings
SAT Registration Workshop
Field Trip
Counseling
Placement
Financial Aid Counseling
Identifying and Recruiting
Home Visits

JUNE, 1989

Monthly Report
Unit Report
2 Club Meetings
Awards Night Ceremony
Counseling
Placement
Financial Aid Counseling
Identifying and Recruiting
Home Visits

JULY, 1989

Monthly Report
Unit Report
Annual Report, Draft
Statewide Puerto Rican Parade
Counseling
Placement
Financial Aid Counseling
Identifying and Recruiting
Home Visits

AUGUST, 1989

Monthly Report
Unit Report
Annual Report
State Capital Puerto Rican Parade
Counseling
Placement
Financial Aid Counseling
Identifying and Recruiting
Home Visits

I. **ASPIRA, INC. OF NEW JERSEY**
ANNUAL REPORT

NAME: Ivette D. Santiago Soto

TITLE: Coordinator

UNIT: Mercer County

PROGRAM: Leadership Development

ACADEMIC YEAR: 1987-1988

DATE: August 8, 1988

A. OVER-ALL		Male	Female	Total
Beginning caseload		0	0	0
New intakes this year		33	48	81
Cummulative Actice caseload		33	48	81
Cummulative closed caseload		11	16	27
Present caseload		33	48	81
Beginning caseload for next year		22	32	54
B. GRADE LEVEL		Active	Closed	Total
6th grade				
7th grade				
8th grade				
High School freshmen				
High School sophomores		18		18
High School juniors		33		33
High School seniors			25	25
High School graduates			2	2
College freshmen				
College sophomores				
College juniors				
College seniors				
College graduates				
Graduate students				
Medical School 1st				
Medical School 2nd				
Medical School 3rd				
Medical School 4th				
Medical School Residence				
Junior High School Drop Outs				
High School Drop Outs		3		3
College Drop Out				
GED students				
TOTAL		54	27	81
C. ETHNIC BREAKUP		Active	Closed	Total
Puerto Rican Mainland		37	16	53
Puerto Rican Island		11	7	18
Mexicans		1		1
Cubans				
Dominicans				
Other Hispanics		1	2	3
Blacks		2	2	4
Asians		1		1
Natives				
Whites		1		1
Others				

II. MALE/FEMALE BREAKUP FOR CUMULATIVE ACTIVE CASELOAD FOR PROGRAM YEAR
ANNUAL REPORT

	Male	Female	TOTAL
1. 6th grade	_____	_____	_____
2. 7th grade	_____	_____	_____
3. 8th grade	_____	_____	_____
4. H.S. freshmen	_____	_____	_____
5. H.S. sophomores	__5__	__13__	__18__
6. H.S. juniors	__16__	__17__	__33__
7. H.S. seniors	__10__	__15__	__25__
8. H.S. graduates	__1__	__1__	__2__
9. College freshmen	_____	_____	_____
10. College sophomores	_____	_____	_____
11. College juniors	_____	_____	_____
12. College seniors	_____	_____	_____
13. College graduates	_____	_____	_____
14. Graduate students	_____	_____	_____
15. Med school 1st	_____	_____	_____
16. Med school 2nd	_____	_____	_____
17. Med school 3rd	_____	_____	_____
18. Med school 4th	_____	_____	_____
19. Med school residence	_____	_____	_____
20. Junior H.S. drop out	_____	_____	_____
21. H.S. drop out	__1__	__2__	__3__
22. College drop out	_____	_____	_____
23. GED students	_____	_____	_____
TOTAL	__33__	__48__	__81__

III. ETHNIC BREAKUP FOR CUMMULATIVE ACTIVE CASELOAD FOR PROGRAM YEAR ANNUAL REPORT

L	(P.Rican)											T
	M	I	M	C	D	H	B	A	N	W	O	T
	A	S	E	U	O	I	L	S	A	H	T	A
	I	L	X	B	M	S	A	I	T	I	H	I
	N	A	I	A	I	P	C	A	I	T	E	L
6TH GRADE	—	—	—	—	—	—	—	—	—	—	—	—
7TH GRADE	—	—	—	—	—	—	—	—	—	—	—	—
8TH GRADE	—	—	—	—	—	—	—	—	—	—	—	—
H.S. FRESH	—	—	—	—	—	—	—	—	—	—	—	—
H.S. SOPH	12	5	—	—	—	—	—	—	—	1	—	18
H.S. JR.	22	6	1	—	—	1	2	1	—	—	—	33
H.S. SR.	15	6	—	—	—	2	2	—	—	—	—	25
H.S. GRAD	1	1	—	—	—	—	—	—	—	—	—	2
COL. FRESH.	—	—	—	—	—	—	—	—	—	—	—	—
COL. SOPH.	—	—	—	—	—	—	—	—	—	—	—	—
COL. JR.	—	—	—	—	—	—	—	—	—	—	—	—
COL. SR.	—	—	—	—	—	—	—	—	—	—	—	—
COL. GRAD.	—	—	—	—	—	—	—	—	—	—	—	—
GRAD. SCH.	—	—	—	—	—	—	—	—	—	—	—	—
MED. SCH. 1	—	—	—	—	—	—	—	—	—	—	—	—
MED. SCH. 2	—	—	—	—	—	—	—	—	—	—	—	—
MED. SCH. 3	—	—	—	—	—	—	—	—	—	—	—	—
MED. SCH. 4	—	—	—	—	—	—	—	—	—	—	—	—
MED. RES.	—	—	—	—	—	—	—	—	—	—	—	—
JR. DR. OUT	—	—	—	—	—	—	—	—	—	—	—	—
H.S. DR. OUT	3	—	—	—	—	—	—	—	—	—	—	3
COL. DR. OUT	—	—	—	—	—	—	—	—	—	—	—	—
GED.	—	—	—	—	—	—	—	—	—	—	—	—
TOTAL	53	18	1	—	—	3	4	1	—	1	—	81

IV. INCOME BREAKUP FOR CUMULATIVE ACTIVE CASELOAD/ANNUAL REPORT

	P	A	**	**	**	**	**	* 1	1-1	1-A	T
	U	S	2-4	4-5	5-7	7-8	8-9	9-1	1 4	4 B	0
	B	S								0	T
	L	I	0 3	3 6	6 0	0 4	4 8	8 2	2 0	0 V	A
	I	S	0 1	1 0	9 7	7 5	5 3	3 1	1 0	0 E	L
	C	T	0 0	1 0	1 0	0 0	1 0	1 0	1 0	0	
6TH GRADE	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
7TH GRADE	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
8th GRADE	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
H.S. FRESH	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
H.S. SOPH	_____	<u>6</u>	_____	_____	_____	_____	_____	_____	_____	<u>12</u>	<u>18</u>
H.S. JR	_____	<u>5</u>	_____	<u>1</u>	_____	_____	_____	_____	<u>2</u>	<u>25</u>	<u>33</u>
H.S. SR	_____	<u>5</u>	_____	_____	_____	<u>2</u>	_____	<u>1</u>	_____	<u>17</u>	<u>25</u>
H.S. GRAD	_____	_____	_____	_____	_____	_____	_____	_____	_____	<u>2</u>	<u>2</u>
COL. FRESH	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL. SOPH	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL. JR	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL. SR	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL. GRAD	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
GRAD. SCH	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. SCH 1	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. SCH 2	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. SCH 3	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. SCH 4	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. RES.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
JR.DR. OUT	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
H.S.DR. OUT	_____	<u>1</u>	_____	_____	_____	_____	_____	_____	_____	<u>2</u>	<u>3</u>
COL.DR. OUT	_____	<u>17</u>	_____	<u>1</u>	_____	<u>2</u>	_____	<u>1</u>	<u>2</u>	<u>58</u>	<u>81</u>
GED	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
TOTAL	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____

V. ACTIVITY BREAKUP FOR THE PROGRAM YEAR
ANNUAL REPORT

A. Counseling Sessions

	AMOUNT OF TIME (IN MINUTES)	NUMBER OF SESSIONS
1. Initial Session	1145	54
2. Career Counseling	210	3
3. Academic Counseling	315	9
4. Admissions Counseling	1475	27
5. Financial Aid Counseling	525	11
6. Follow Up Sessions	200	4
7. Personal Counseling	70	3
8. Home Visits	1245	21
9. Club Meetings		
10. Referrals	1470	15
11. Others		
TOTAL	7140	160

B. Number Program/Staff Activities

PROGRAM ACTIVITIES		STAFF DEVELOPMENT	
1. Club Meetings	21	1. Agency Meetings	12
2. Workshops	5	2. Other Meetings	29
3. Conferences	4	3. Workshops/Training	8
4. Field Trips	6	4. Conferences	1
5. Presentations	2	5. Orientations	
6. Retreats	1	6. Public Relations	8
7. Others	3	7. Others	4
TOTAL	42	TOTAL	61

**VI. MALE/FEMALE BREAKUP FOR CUMULATIVE CLOSED CASELOAD FOR PROGRAM YEAR
ANNUAL REPORT**

	Male	Female	TOTAL
1. 6th grade	_____	_____	_____
2. 7th grade	_____	_____	_____
3. 8th grade	_____	_____	_____
4. H.S. freshmen	_____	_____	_____
5. H.S. sophomores	_____	_____	_____
6. H.S. juniors	_____	_____	_____
7. H.S. seniors	<u>10</u>	<u>15</u>	<u>25</u>
8. H.S. graduates	<u>1</u>	<u>1</u>	<u>2</u>
9. College freshmen	_____	_____	_____
10. College sophomores	_____	_____	_____
11. College juniors	_____	_____	_____
12. College seniors	_____	_____	_____
13. College graduates	_____	_____	_____
14. Graduate students	_____	_____	_____
15. Med school 1st	_____	_____	_____
16. Med school 2nd	_____	_____	_____
17. Med school 3rd	_____	_____	_____
18. Med school 4th	_____	_____	_____
19. Med school residence	_____	_____	_____
20. Junior H.S. drop out	_____	_____	_____
21. H.S. drop out	_____	_____	_____
22. College drop out	_____	_____	_____
23. GED students	_____	_____	_____
TOTAL	<u>11</u>	<u>16</u>	<u>27</u>

VII. ETHNIC BREAKUP FOR CUMMULATIVE CLOSED CASELOAD FOR PROGRAM YEAR
ANNUAL REPORT

L	(P.Rican)											T O T A L
	M A I N	I S L A M	M E X I C A N	C U B A N	D O M I N I C A N	H I S P A N I C	B L A C K	A S I A N	N A T I V E	W H I T E	O T H E R	
	I N	A	I	A	I	P	C	A	I	T	E	
6TH GRADE	---	---	---	---	---	---	---	---	---	---	---	---
7TH GRADE	---	---	---	---	---	---	---	---	---	---	---	---
8TH GRADE	---	---	---	---	---	---	---	---	---	---	---	---
H.S. FRESH	---	---	---	---	---	---	---	---	---	---	---	---
H.S. SOPH	---	---	---	---	---	---	---	---	---	---	---	---
H.S. JR.	---	---	---	---	---	---	---	---	---	---	---	---
H.S. SR.	15	6	---	---	---	2	2	---	---	---	---	25
H.S. GRAD	1	1	---	---	---	---	---	---	---	---	---	2
COL. FRESH	---	---	---	---	---	---	---	---	---	---	---	---
COL. SOPH.	---	---	---	---	---	---	---	---	---	---	---	---
COL. JR.	---	---	---	---	---	---	---	---	---	---	---	---
COL. SR.	---	---	---	---	---	---	---	---	---	---	---	---
COL. GRAD.	---	---	---	---	---	---	---	---	---	---	---	---
GRAD. SCH.	---	---	---	---	---	---	---	---	---	---	---	---
MED. SCH. 1	---	---	---	---	---	---	---	---	---	---	---	---
MED. SCH. 2	---	---	---	---	---	---	---	---	---	---	---	---
MED. SCH. 3	---	---	---	---	---	---	---	---	---	---	---	---
MED. SCH. 4	---	---	---	---	---	---	---	---	---	---	---	---
MED. RES.	---	---	---	---	---	---	---	---	---	---	---	---
JR. DR. OUT	---	---	---	---	---	---	---	---	---	---	---	---
H.S. DR. OUT	---	---	---	---	---	---	---	---	---	---	---	---
COL. DR. OUT	---	---	---	---	---	---	---	---	---	---	---	---
GED.	---	---	---	---	---	---	---	---	---	---	---	---
TOTAL	16	7	---	---	---	2	2	---	---	---	---	27

VIII. INCOME BREAKUP FOR CUMMULATIVE CLOSED CASELOAD/ANNUAL REPORT

	P	A	A A	A A	A A	A A	A A	A 1	1-1	1-A	T
	U	S	2-4	4-5	5-7	7-8	8-9	9-1	1 4	4 B	O
	B	S	'	'	'	'	'	'	'	'	T
	L	I	0 3	3 6	6 0	0 4	4 8	8 2	2 0	0 0	A
	I	S	0 1	1 0	9 7	7 5	5 3	3 1	1 0	0 E	L
	C	T	0 0	1 0	1 0	0 0	1 0	1 0	1 0	0	
6TH GRADE	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
7TH GRADE	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
8th GRADE	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
H.S. FRESH	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
H.S. SOPH	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
H.S. JR	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
H.S. SR	_____	5	_____	_____	_____	2	_____	1	_____	17	25
H.S. GRAD	_____	_____	_____	_____	_____	_____	_____	_____	_____	2	2
COL. FRESH	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL. SOPH	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL. JR	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL. SR	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL. GRAD	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
GRAD. SCH	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. SCH 1	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. SCH 2	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. SCH 3	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. SCH 4	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. RES.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
JR.DR. OUT	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
H.S.DR. OUT	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL.DR. OUT	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
GED	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
TOTAL	5	_____	_____	_____	_____	2	_____	1	_____	17	25

IX. MALE/FEMALE BREAKUP FOR BEGINNING CASELOAD FOR NEXT YEAR
ANNUAL REPORT

GENDER	Male	Female	TOTAL
1. 6th grade	_____	_____	_____
2. 7th grade	_____	_____	_____
3. 8th grade	_____	_____	_____
4. H.S. freshmen	_____	_____	_____
5. H.S. sophomores	<u> 5 </u>	<u> 13 </u>	<u> 18 </u>
6. H.S. juniors	<u> 16 </u>	<u> 17 </u>	<u> 33 </u>
7. H.S. seniors	_____	_____	_____
8. H.S. graduates	_____	_____	_____
9. College freshmen	_____	_____	_____
10. College sophomores	_____	_____	_____
11. College juniors	_____	_____	_____
12. College seniors	_____	_____	_____
13. College graduates	_____	_____	_____
14. Graduate students	_____	_____	_____
15. Med school 1st	_____	_____	_____
16. Med school 2nd	_____	_____	_____
17. Med school 3rd	_____	_____	_____
18. Med school 4th	_____	_____	_____
19. Med school residence	_____	_____	_____
20. Junior H.S. drop out	_____	_____	_____
21. H.S. drop out	<u> 1 </u>	<u> 2 </u>	<u> 3 </u>
22. College drop out	_____	_____	_____
23. GED students	_____	_____	_____
TOTAL	<u> 22 </u>	<u> 32 </u>	<u> 54 </u>

X. ETHNIC BREAKUP FOR BEGINNING CASELOAD
ANNUAL REPORT

L	(P.Rican)											T O T A L
	M A I N	I S L A M	M E X I C A N	C U B A N	D O M I N I C A N	H I S P A N I C	B L A C K	A S I A N	N A T I V E	W H I T E	O T H E R	
6TH GRADE	—	—	—	—	—	—	—	—	—	—	—	—
7TH GRADE	—	—	—	—	—	—	—	—	—	—	—	—
8TH GRADE	—	—	—	—	—	—	—	—	—	—	—	—
H.S. FRESH	—	—	—	—	—	—	—	—	—	—	—	—
H.S. SOPH	12	5	—	—	—	—	—	—	—	1	—	18
H.S. JR.	22	6	1	—	—	1	2	1	—	—	—	33
H.S. SR.	—	—	—	—	—	—	—	—	—	—	—	—
H.S. GRAD	—	—	—	—	—	—	—	—	—	—	—	—
COL. FRESH.	—	—	—	—	—	—	—	—	—	—	—	—
COL. SOPH.	—	—	—	—	—	—	—	—	—	—	—	—
COL. JR.	—	—	—	—	—	—	—	—	—	—	—	—
COL. SR.	—	—	—	—	—	—	—	—	—	—	—	—
COL. GRAD.	—	—	—	—	—	—	—	—	—	—	—	—
GRAD. SCH.	—	—	—	—	—	—	—	—	—	—	—	—
MED. SCH. 1	—	—	—	—	—	—	—	—	—	—	—	—
MED. SCH. 2	—	—	—	—	—	—	—	—	—	—	—	—
MED. SCH. 3	—	—	—	—	—	—	—	—	—	—	—	—
MED. SCH. 4	—	—	—	—	—	—	—	—	—	—	—	—
MED. RES.	—	—	—	—	—	—	—	—	—	—	—	—
JR. DR. OUT	—	—	—	—	—	—	—	—	—	—	—	—
H.S. DR. OUT	3	—	—	—	—	—	—	—	—	—	—	3
COL. DR. OUT	—	—	—	—	—	—	—	—	—	—	—	—
GED.	—	—	—	—	—	—	—	—	—	—	—	—
TOTAL	37	11	1	—	—	1	2	1	—	1	—	54

IV. INCOME BREAKUP FOR BEGINNING CASELOAD/ANNUAL REPORT

	P	A	**	**	**	**	**	* 1	1-1	1-A	T
	U	S	2-4	4-5	5-7	7-8	8-9	9-1	1 4	4 B	O
	B	S	'	'	'	'	'	'	'	'	T
	L	I	0 3	3 6	6 0	0 4	4 8	8 2	2 0	0 U	A
	I	S	0 1	1 0	9 7	7 5	5 3	3 1	1 0	0 E	L
	C	T	0 0	1 0	1 0	0 0	1 0	1 0	1 0	0	
6TH GRADE	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
7TH GRADE	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
8th GRADE	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
H.S. FRESH	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
H.S. SOPH	_____	<u>6</u>	_____	_____	_____	_____	_____	_____	_____	<u>12</u>	<u>18</u>
H.S. JR	_____	<u>5</u>	_____	<u>1</u>	_____	_____	_____	_____	<u>2</u>	<u>25</u>	<u>33</u>
H.S. SR	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
H.S. GRAD	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL. FRESH	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL. SOPH	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL. JR	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL. SR	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL. GRAD	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
GRAD. SCH	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. SCH 1	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. SCH 2	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. SCH 3	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. SCH 4	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. RES.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
JR.DR. OUT	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
H.S.DR. OUT	_____	<u>1</u>	_____	_____	_____	_____	_____	_____	_____	<u>2</u>	<u>3</u>
COL.DR. OUT	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
GED	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
TOTAL	_____	<u>12</u>	_____	<u>1</u>	_____	_____	_____	_____	<u>2</u>	<u>38</u>	<u>54</u>

XII. PLACEMENTS

Provide the name and institution in which the students in your caseload have decided to attend.

Name Of Student	Present Grade	Ethnicity	Institution Placed
1. Claribel Alverio	<u>12</u>	<u>PR/M</u>	Trenton State College
2. Erica Benson	<u>12</u>	<u>Black</u>	Monmouth College
3. Carlyn Brown	<u>12</u>	<u>Black</u>	New Jersey Institute of Technology
4. Ruby Cordero	<u>12</u>	<u>PR/M</u>	Mercer County Comm. College
5. Elizabeth Gonzalez	<u>12</u>	<u>PR/M</u>	Mercer County Comm. College
6. Maribel Hernandez	<u>12</u>	<u>PR/I</u>	Mercer County Comm. College
7. Lorraine Melendez	<u>HSG</u>	<u>PR/M</u>	Livingston College, Rutgers
8. Ruben Melendez	<u>12</u>	<u>PR/M</u>	Mercer County Comm. College
9. Javiel Nazario	<u>12</u>	<u>PR/M</u>	DeVry Technical Institute
10. Silma Nazario	<u>12</u>	<u>PR/M</u>	Mercer County Comm. College
11. Efrain Nietos	<u>12</u>	<u>PR/M</u>	Mercer County Comm. College
12. Wanda I. Otero	<u>12</u>	<u>PR/I</u>	Mercer County Comm. College
13. Angel Perez	<u>12</u>	<u>HISP</u>	Mercer County Comm. College
14. Jose A. Ramos	<u>12</u>	<u>PR/I</u>	New Jersey Institute of Technology
15. Marisol Ramos	<u>12</u>	<u>PR/I</u>	Mercer County Comm. College
16. Wanda Reyes	<u>12</u>	<u>PR/M</u>	Mercer County Comm. College
17. Lionela Rodriguez	<u>12</u>	<u>PR/M</u>	Mercer County Comm. College
18. Rebeca Rodriguez	<u>12</u>	<u>PR/M</u>	University of Connecticut
19. Juan C. Santiago	<u>12</u>	<u>PR/M</u>	New Jersey Institute of Technology
20. Nalda Soto	<u>12</u>	<u>PR/M</u>	Mercer County Comm. College
21. Daisy Torres	<u>12</u>	<u>PR/M</u>	Cittone Institute
22. Howard Torres	<u>12</u>	<u>PR/M</u>	Mercer County Comm. College
23. Roxana Velasquez	<u>12</u>	<u>HISP</u>	Mercer County Comm. College

XIII. BREAKDOWN OF CAREER INTEREST FOR CUMULATIVE ACTIVE CASELOAD

Career Interest	Male	Female	Total
1. Business Administration	1	2	3
2. Accounting	1	3	4
3. Finance			
4. Economic			
5. Marketing		1	1
6. Banking			
7. Computer	5	2	7
8. Labor Management			
9. Flight Att.			
10. Engineering	5	4	9
11. Social Science			
12. Education			
13. Physical Science			
14. Communication			
15. Management		4	4
16. Architecture	4	1	5
17. Fine Art	1	4	5
18. Law		3	3
19. Psychology		3	3
20. Technical	2		2
21. Secretarial			
22. Medicine	1		1
23. Dentistry			
24. Osteopathy			
25. Veterinary Medicine			
26. Podiatry			
27. Pharmacy			
28. Optometry			
29. Public Health Specialist			
30. Nursing		7	7
31. Dental Assistant			
32. Health Administration			
33. Bio-med Engineering			
34. Psyc. social worker			
35. Graduate Biology		1	1
36. Graduate Chemistry			
37. Surgical Tech			
38. Medical Illustrator			
39. Physical Therapy		1	1
40. Medical Tech			
41. ENT			
42. Law Enforcement	3		3
43. Lab Technician			
44. Construction	1		1
45. Entertainment	1	1	2
46. Other: _____	3	4	7
47. Undecided	5	6	11
TOTAL	33	48	81

XIV. BREAKDOWN OF CAREER INTEREST FOR BEGINNING CASELOAD FOR NEXT YEAR

Career Interest	Male	Female	Total
1. Business Administration	1	2	3
2. Accounting	1	2	3
3. Finance			
4. Economic			
5. Marketing		1	1
6. Banking			
7. Computer	3	2	5
8. Labor Management			
9. Flight Att.		1	1
10. Engineering	3	2	5
11. Social Science			
12. Education			
13. Physical Science			
14. Communication			
15. Management		2	2
16. Architecture	3		3
17. Fine Art		2	2
18. Law		3	3
19. Psychology		1	1
20. Technical			
21. Secretarial			
22. Medicine	1		1
23. Dentistry			
24. Osteopathy			
25. Veterinary Medicine			
26. Podiatry			
27. Pharmacy			
28. Optometry			
29. Public Health Specialist			
30. Nursing		5	5
31. Dental Assistant			
32. Health Administration			
33. Bio-med Engineering			
34. Psyc. social worker			
35. Graduate Biology		1	1
36. Graduate Chemistry			
37. Surgical Tech			
38. Medical Illustrator			
39. Physical Therapy			
40. Medical Tech			
41. EMT			
42. Law Enforcement	2		2
43. Lab Technician			
44. Construction	1		1
45. Entertainment	1	1	2
46. Other: _____	1	2	3
47. Undecided	5	5	10
TOTAL	22	32	54

**ASPIRA, INC. OF NEW JERSEY
PLACEMENT ROSTER**

Center: Mercer County Center

Coordinator: Ivette D. Santiago Soto

Academic Year: 1987-1988

	Two Year Community College	Four Year College	Vocational, Technical School	Graduate School	Medical Dental School	TOTAL
Number of Students Applying	14	6	5			25
Number of Applications Processed	14	12	5			31
Number of Acceptances*	14	10	5			29
Number of Rejections**	14	2	0			16
Number of Students Accepted - will not attend	--	2	--			2
Number of Pending						
Actual Placement	14	4	5			23

* number of applications that resulted in acceptances per students

** number of individual students rejected

**ASPIRA, INC. OF NEW JERSEY
FINANCIAL ROSTER**

Center: Mercer County Center

Coordinator: Ivette D. Santiago Soto

Academic Year: 1987-1988

	BEOG	NDSL	SEOG	EOF	GSL	College Work Study	TAG	NJ State Scholar.	Other Scholar- ship	TOTAL
Number of Students Receiving Aid		10		10						20*
Number of Students Rejected				3						3
Number of Students Pending		10				23				33*
Estimated Financial Aid Package										

*Specify in notes.

Note: Total may be duplicated students, since most students
more than one form of aid.

**ASPIRA, INC. OF NEW JERSEY
CAREER PLACEMENT ROSTER**

Center: Mercer County Center

Coordinator: Ivette D. Santiago Soto

Academic Year: 1987-1988

	G.E.D. Programs	Summer Acad. Programs	Transfers	Perm. F/T Employment	Temp. P/T	Special Courses	Tutorial Programs	Outside Referrals	TOTAL
Number of Students	1	5		2					8
Number of Applications	1	7							8
Number of Acceptances*	1	5							6
Number of Rejections		2							2
Accepted - will not attend									
Number of Pending				2					2
Actual Placement	1	5							6

*Specify Under Notes!

XII. 12 MONTH WORKPLAN

OBJECTIVE	ACTIVITY	DURATION	DOCUMENTATION
IDENTIFICATION AND RECRUITMENT			
To identify and recruit 170 eligible participants for the program by July 1989. Of these recruits, 70 will be drawn from the categories of High School Drop Outs, High School Graduates, Jr. College Graduates, and High School Students; these will be legitimate potential candidates for post secondary education or re-entry programs.	<ol style="list-style-type: none"> 1. Recruitment presentations of program 2. Announcements of program activities 3. Club open house meetings 4. Announcements to faculty and guidance 5. Community outreach presentations 6. Guidance department referrals 7. Peer referrals 	<p>September, 1988 July, 1989</p>	<ol style="list-style-type: none"> 1. Intakes will appear in student files. 2. Attendance lists following presentation and activities geared for recruitment.
COUNSELING			
Motivate and follow-up on students' progress in their studies and maintain academic standards for post secondary schools; also, assist in developing future plans and goals toward post secondary institutions.	<ol style="list-style-type: none"> 1. Academic counseling 2. Career counseling 3. Personal counseling 4. Group counseling 5. Follow-up counseling 6. Referrals 7. Other necessary counseling 8. Home counseling (as needed) 	<p>September, 1988/ August, 1989</p>	<ol style="list-style-type: none"> 1. Counseling sessions will be entered in the Daily Information Sheet and in each of the intake's files.

OBJECTIVE	ACTIVITY	DURATION	DOCUMENTATION
FINANCIAL AID COUNSELING			
To provide students with information regarding the financing of an education.	<ol style="list-style-type: none"> 1. Assist in filing Financial Aid Forms. 2. Provide information on financial aid sources. 3. Help compile budget of expenses. 4. Hold Financial Aid Form workshop. 	September, 1988/ August, 1989	<ol style="list-style-type: none"> 1. Copies of applications and financial documents within the student files. 2. Copies of eligibility results within the student files. 3. Attendance sheets, flyers, and evaluations will appear in monthly reports.
HOME VISITS			
The purpose of these sessions is to meet parents and family members; to understand the home environment of the students; and to motivate parents and family members to become involved in the educational and career development of the student. These visits will be done when needed.	1. Home Visits	September, 1988/ August, 1989	1. All visits must be recorded in Daily Information Sheets and Counseling Entry Sheets.
PLACEMENTS			
Placement of 70% of eligible students into post secondary institutions. Placement of 70% of eligible students into re-entry programs.	<ol style="list-style-type: none"> 1. Assist in researching post-secondary institutions and re-entry programs. 2. Assist in filing applications and preparing all other accompanying documents. 3. Assist in follow-up of above. 	September, 1988/ August, 1989	<ol style="list-style-type: none"> 1. Copies of applications & financial aid documents which will be placed in students' files. 2. Copies of letters of recommendations that

OBJECTIVE	ACTIVITY	DURATION	DOCUMENTAION
LEADERSHIP DEVELOPMENT/ASPIRA HIGH SCHOOL CLUB			
To continue leadership skills development with clubs. Each club will consist of at least 15 members and meet at least 3 times a month with one of the meetings replaced by a workshop.	<ol style="list-style-type: none"> 1. September: SAT Registration Workshop 2. October: SAT Review Course. 3. November: P.R. History Workshop 4. December: Priority Workshops Planned Parenthood and Drug Abuse 5. January: Career Interest Workshop & College Life Workshop 6. February: Financial Aid Workshop 7. March: P.R. History Workshop 8. April: Career Interest Workshop 9. May: SAT Registration Workshop 	September, 1988/ August, 1989	1. Attendance sheets, flyers, evaluations, and appropriate documentation will appear in monthly reports.
FIELD TRIPS			
To expose students to various post-secondary institutions (colleges and vocational schools) and career environments.	<ol style="list-style-type: none"> 1. Trenton State College 2. Rider College 3. Glassboro State College 4. Seaton Hall University 5. DeVry Institute of Technology 6. Rutgers University 7. New Jersey Institute of Technology 8. Cultural Institution 	September, 1988/ June, 1989	<ol style="list-style-type: none"> 1. Permission slips from each student for each trip 2. Attendance sheets for each trip 3. Information from each trip (agendas, etc.)
CONFERENCES			
To plan and implement and entire day activity co-sponsored by a post-secondary institution or other institution. Various workshops will be conducted and facilitated by Hispanics serving as role models for students.	<ol style="list-style-type: none"> 1. Legal Careers Conference 2. Career Conference with Mini Colleg Fair 3. Health Careers Conference 4. AT&T Conference 5. ASPIRA Youth Conference 	September, 1988/ July, 1989	<ol style="list-style-type: none"> 1. Task delegations and deadline calendar 2. Receipts and expenses 3. Program for day 4. Letters and invitations 5. Registration forms 6. Workshop folders